New bottle but old wine: A research of cyberbullying in schools

The article investigates a group of adolescents’ experience of cyberbullying.

It reports that over half of the group sampled had been the victim of traditional bullying and a quarter of these had been cyber-bullied; also, that one in three students had bullied others, with 15% of these having cyber-bullied. Females were found to be the more likely cyber victims and males were more likely to cyber-bully. The majority of the cyber-victims did not report the incidents.

Due to the high proportion of victims preferring to ‘stay quiet’, the report suggests that schools should be involved in the process of educating the students to develop strategies to be safe online.

Bibliographic reference


“They think that swearing is okay”: First Lessons in Behaviour Management

The article considers the experiences of trainee teachers and how they deal with the behavioural issues they encounter during their first placement. The study investigates the links made between behavioural management theory and practice and the impact of the trainee/mentor relationship on the trainee’s development.

It concludes that whilst this first placement can be dogged by issues of self confidence; the trainees are beginning to understand that it is not sufficient to have tips on discipline to control poor behaviour; but a greater knowledge of the pupils’ themselves and their needs, is required to improve their learning experience and so their behaviour.

Bibliographic reference