
This article investigates and discusses what factors push the development and deployment of new uses of ICT. Based in the Netherlands, using case studies and path analysis, the article looks at both the teacher and management levels within schools. Coming to the conclusion the teachers, not managers are the main driving force behind the development and deployment of new technologies. The article labels these progressive teachers “personal entrepreneurs” and suggests the management level has minimal involvement in implementing new innovative uses for ICT.


This article explores whether school size is really important. The article examines if community is the real success maker and further investigates if this can be implemented in larger schools. Standards and initiatives are investigated with relation to their implementation in schools and whether the size of the school or the community of the school is the catalyst for effective change.