Investigating Teacher Stress when using technology

This research investigated teacher stress, when using ICT resources within the classroom environment. The investigation used the following 3 methods to record the stress levels: Direct observations, recordings of the galvanic skin response (GSR) and interviewing classroom teachers. Over 32 hours of teaching was observed in this research and 9 teachers were interviewed.


Transition issues from KS2 to KS3

The research aimed to identify issues affecting the transfer of pupils from year 6 to year 7. The project analysed methods used in over a dozen Local authority's and more than 50 schools. Head teachers were interviewed to examine the practice used to effectively manage and ease the transfer. The learning dip at certain stages in pupil's career was discussed. This examined how at these stages in the curriculum, pupils felt less motivated and disengaged from activities in schools.

Available at :http://www.dfes.gov.uk/research/data/uploadfiles/RR443.doc [Accessed 10 October 2008]